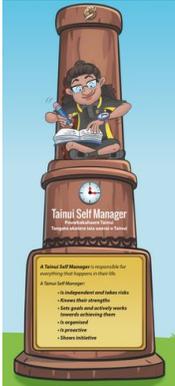
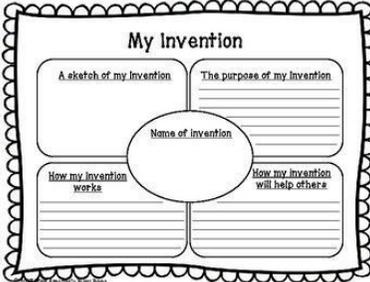




TAINUI FULL PRIMARY SCHOOL LEARNING MENU - CC2

TAINUI FRIEND	TAINUI COMMUNICATOR	TAINUI THINKER	TAINUI COLLABORATOR	TAINUI SELF MANAGER
				
<p>Write a story that involves an act of friendship that solves a problem.</p>	<p>Teach your whānau the He Pou sign language. Take a photo of some of your family members demonstrating this. We can share when school is back or your parents can send it through a private message on our CC2 Facebook page.</p>	<p>Design an invention</p> 	<p>Create a Tik Tok for your family and complete it together. You can send through a video/photo of your family through a private message on our CC Facebook page.</p>	<p>Research another country and compare it to New Zealand. Look at food, celebrations, customs, music, games, sport, etc. Complete the Similarities and Differences Chart (sheet 1) in your pack.</p>
<p>Create a scavenger hunt for a sibling/parent around your house.</p>	<p>Write a :</p> <ul style="list-style-type: none"> - recipe book of things your classmates could make at home - diary about what you are doing at home each day. 	<p>How many different ways can you make 30 using different mathematical equations? E.g. $5 \times 6 = 30$ or $29 + 1 = 30$ How many different ways can you make 45?</p>	<p>With people in your house, use any sports equipment you have and create your own sports game.</p>	<p>Google how to make a poi.</p>

Phone a member of your family telling them what you are planning to do over the holidays.	Share your pepeha with others in your whanau. This could be through song, a poem or a play! Be creative!	Our names are important. What is the story behind all of your names? Who named you? Why did they name you this? Get creative with the way that you present this e.g. a drawing, video clip etc	Work with members of your whanau and create a visual art piece that represents your pepeha.	Show that you can be responsible by completing 3 chores without being asked or reminded everyday for the next 2 days.
Create a rap about a friend! Use keywords in your rap that describe your friend.	Find a legend around any part of your pepeha and share it with your whanau.	Open a little store in your house and design fake money that your parents/siblings will have to use to pay for things (food, toys, games)	Ask your parents or grandparents to share a story with you about their schooling days and write about it so you can share with others.	Google a map and locate where your Maunga, Awa, Iwi, and Marae is. Share your findings on facebook.
Respect comes in many different forms. With your family, describe a scenario where you demonstrate respect at home.	Make someone in your whānau a cuppa. Challenge yourself to make breakfast or dinner for the whānau!	Learn 2 new words and complete the Word Maps (Sheet 2) .	Make lava lamps with a parent/adult. How to: Fill the bottle a quarter full with water. Add a few drops of food colouring until you like the colour you see. You can add glitter too. Fill the bottle almost to the top with vegetable oil. Let the mixture separate. Break up two QUICK-EZE (or antacid) tablets and drop them in the mixture. Watch your lava lamp bubble!	Create a Dream poster. Use pictures, words and diagrams to show what dreams you have for your future. Or in a google document.
Tell someone in your whanau how much you are thankful for what they do. Explain what it is they do and how it makes you feel.	We are living through a time that will be remembered in history. Let's make a time capsule! (Sheet 3: Letter for My Time Capsule)	Collect and record rainfall over two weeks (on paper) - how much falls each day? On which day did the highest amount fall? (Use a container marked with cm).	Go outside and see if there is a garden that needs weeding.	Offer to take the rubbish bags and recycling bins out on rubbish collection day!

