

## Tainui Full Primary School

## Strategic Goal 1 - Growing high performing and capable school leaders

Inputs	2020-2022 Initiatives	What we will do?	What we'll see different?	Measures	Outcomes
Leadership Team and other middle leaders in the school Release Time as needed Leaders of Learning release once a fortnight.	1a. Implement and roll out a leadership capabilities (LC) framework	<ul> <li>Roll out the leadership capabilities framework and begin a self-review.</li> <li>Participation in professional learning around leadership.</li> <li>Develop a Leadership as Inquiry from self-review.</li> <li>Engagement in the framework and understanding what it is.</li> </ul>	<ul> <li>Better informed and clarity around what effective leadership is.</li> <li>Shared understanding on effective leadership and capabilities.</li> <li>Implemented leadership capabilities frame work.</li> </ul>	<ul> <li>100% of leaders are using the LC framework and making progress and growing.</li> <li>Measured by: Self-reflection, narratives, observations</li> <li>80% of leaders have shifted in their leadership by the end of the year.</li> <li>Measured by: LC Self Review</li> </ul>	Leaders have a shared understanding of effective leadership and are using the Leadership Capabilities Framework so that they will effectively lead, develop and grow.
Supporting material DP fully released AP part time released Timetabling for PLD facilitator input	<section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	<ul> <li>Curious and inquiring mindset through the spiral as inquiry model.</li> <li>Participate in professional learning.</li> <li>Implementing effective leadership practices.</li> <li>Leaders will examine how inquiry will support effective leadership practices.</li> </ul>	<ul> <li>Leaders showing agency.</li> <li>Leaders who will be well-versed in leadership as inquiry.</li> <li>Leaders who can lead and influence others through coaching capabilities.</li> <li>Leaders displaying a deepened leadership capability.</li> </ul>	<ul> <li>100% of leaders have clarity of the leadership as inquiry.</li> <li>Measured by: Leadership Inquiry</li> <li>100% of leaders will use coaching with others.</li> <li>Measured by: Surveys done on leaders ability.</li> <li>Observations on practice</li> </ul>	Leaders who are competent in leading and influencing others through having a deeper understanding of leadership.



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## 2020 Annual Plan

2019-2020 Initiatives	What does success look like in 12 months?	Key Actions and Inputs	Led by	Accountable	Timeline
	<ul> <li>A clear definition of effective leadership for Tainui is understood.</li> <li>A leadership capability framework is used.</li> </ul>	<ul> <li>Participate in sessions with leaders and coach through setting goals, next steps to improve.</li> <li>Engage full leadership team with the framework.</li> </ul>	Senior Leadership Rosie	Tania	
1a. mplement and roll out a leadership capabilities (LC) framework	<ul> <li>Leadership team will identify where they are at on the Leadership Capabilities Framework.</li> <li>Leadership team motivated and inspired to improve own leadership capabilities.</li> </ul>	<ul> <li>Leadership Team self-review – where do you see yourself now?</li> <li>Leadership team to personalise their pathway for growth with support.</li> </ul>	Rosie Leadership team Individual Leadership Team		
		<ul> <li>From the personalised path way for growth a leadership as inquiry will be formed.</li> </ul>	Individual Leadership Team		
	<ul> <li>Motivated and inspired leaders being agents of their own learning leadership pathway.</li> <li>Working with a peer, participating in coaching sessions – being the coach and being the coachee.</li> </ul>	<ul> <li>Sharing what am I going to be working on to progress as an effective and capable leader – peer learning – Leadership or Teaching as Inquiry</li> </ul>	Dean	Tania	
Deepen leadership capability.	<ul> <li>Full participation in the leadership professional learning and demonstrates that learning is taking place.</li> </ul>	<ul> <li>Feed forward – I'm about to embark onwhat advice can you give me? Coaching opportunity.</li> </ul>	Leadership		
	<ul> <li>Coaching techniques are being used.</li> </ul>	<ul> <li>Provided by leadership – ongoing PLD – readings, TedTalks, book study.</li> </ul>	Nat		
		<ul> <li>Deliberately planned one hour professional coaching sessions weaved in to leadership meetings to practice coaching.</li> </ul>	Tania/Rosie		

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