

Tainui Full Primary School



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Our School Vision

Vision

Onwards & Upwards

Hold Steadfast To That Which Is Yours

Te Pikinga Kia Mau Ki To Mana

Kia tau moupiri tikai tei rauka iakoe

Principal Welcome Kia ora. Kia orana. Talofa. Greetings.

Welcome to the Tainui Full Primary School community. We trust that you will find your time at Tainui Full Primary School stimulating, rewarding and enjoyable. This booklet is to inform you about some of our activities and requirements for children attending our school.

Ko Mataatua me Tainui ōku waka
Ko Mauao me Pirongia ōku maunga
Ko Tauranga tōku moana
Ko Mangatea tōku awa
Ko Ngai-te-rangi me Ngati Maniapoto ōku iwi
Ko Ngati Tapu me Ngati-Kinohaku ōku hapu
Ko Tania Morrison toku ingoa
Kia ora

My name is Tania Morrison and I have the privilege of being the Principal of Tainui Full Primary School. You will find Tainui to be a very friendly place, a place where you will be welcome with open arms.



Tania Morrison

The Board of Trustees and staff of Tainui are committed to ensuring that your child receives a quality education and that their individual needs will be met. We are dedicated to doing the very best we can to prepare our children for the future.



Our key expectations of the school are:

RESPECT - RESPONSIBILITY - HONESTY - EXCELLENCE

These key expectations are the essence of how we conduct ourselves. These are our expectations, these help to shape who we are. We want our children to excel in all areas of school life and outside of school, we want them to always strive to be the very best they can be, they deserve the best opportunities, and their future is vital.

I look forward to meeting you and speaking with you about your child. Their needs, and their future are important. Feel free to contact me or make a time to discuss your child and also to take a good look around our school.

Kindest regards

Tania Morrison

Onwards & Upwards

Hold Steadfast to that Which is Yours

School Motto

English

Onwards and Upwards
Hold Steadfast to that which is Yours

Māori

Te pikinga, Kia mau ki to mana

Cook Island Māori

Kia toa, Moupiri tikai tei rauka iakoe

The meaning/ symbolism of the logo and motto are:

The nurturing Koru motif

- Signifies the symbol for hand “hold steadfast to that which is yours”
- The ‘fingers’ represent the teachers, pupils, staff, family/ whanau, and community who support students’ education



The koru also symbolises growth

The curving shape passing through the design represents the part of the logo “**onwards and upwards**”- of passing through an important step on life’s journey

The variance in colour is representative of the multi-cultural nature of the school. The school motto is written in three languages (Maori, English and Cook Island Maori) as these are the three main ethnic groups of our school.

Positive Behaviour for Learning:

Rationale: All persons have the right to be and feel they are in a safe and secure environment while at school. Behaviour Management is a partnership between the school, staff, the home, the community and individual.

We will: create and sustain a safe, positive and supportive environment where growth, learning and success are celebrated.

The Tainui Way

Is a reflection of our PB4L programme where we aim to create and sustain a safe, positive and supportive environment where growth, learning and success are celebrated.

At Tainui we have a set of expectations that are embedded in all areas of school life. These expectations are how we conduct ourselves in everything we do. These expectations are represented in English, Maori and Sign Language. Our Expectations are part of our PB4L programme.

WHAT DOES IT MEAN		SIGN LANGUAGE
 <p>RESPECT WHAKAUTE</p>	<p>Supporting Virtues</p> <ul style="list-style-type: none"> ✓ Courtesy ✓ Dignity ✓ Empathy ✓ Self-Discipline 	<ul style="list-style-type: none"> • We show respect by speaking and acting with courtesy, we are polite and use manners. • We treat others with dignity and honour the rules of our family, school, community and country. • Respect yourself and others will respect you. • When talking to people we look and listen to them.
 <p>RESPONSIBILITY KAWENGA</p>	<p>Supporting Virtues</p> <ul style="list-style-type: none"> ✓ Accountable ✓ Reliable ✓ Considerate ✓ Orderly 	<ul style="list-style-type: none"> • Being responsible means others can trust you to do things with excellence. • You accept accountability for your actions. • When you make a mistake, you offer amends instead of excuses. • Responsibility is the ability to respond ably and to make smart choices.
 <p>HONESTY PONO</p>	<p>Supporting Virtues</p> <ul style="list-style-type: none"> ✓ Trustworthy ✓ Integrity ✓ Openness ✓ Truthfulness 	<ul style="list-style-type: none"> • Honesty is about being truthful to myself and to others. • Honesty is important because it builds trust. • It is admitting mistakes even when you know someone might be angry or disappointed. • When people are honest they can be relied on.
 <p>HIRANGA EXCELLENCE</p>	<p>Supporting Virtues</p> <ul style="list-style-type: none"> ✓ Diligence ✓ Enthusiasm ✓ Determination ✓ Perseverance 	<ul style="list-style-type: none"> • Excellence is about showing commitment and determination to achieve the best you can. • Excellence is the key to success.

www.tainuiullprimary.school.nz

Creator of the icons above - Syniah Gage-Koopu - Year 5, 2017

Teaching Framework

At Tainui we believe that our class programmes will provide:

- A balanced programme covering all the Learning Areas, Key Competencies, Values, Principles outlined in the NZC with an emphasis on Literacy and Numeracy;
- An integrated cross-curricular approach to learning and teaching where appropriate;
- A child-centred learning environment that provides opportunities to meet student needs at their level, interests, learning styles and abilities;
- A variety of groupings of students to meet needs - ability, needs based, interest and social;
- A supportive learning environment that encourages enquiry and collaboration
- Teaching and learning to occur within a meaningful context so the children are in an enjoyable and active setting;
- Raising the level of achievement in all curriculum areas, particularly in literacy and numeracy



Cultural Dimensions

Cultural Perspectives

Tainui is made up of an ethnic composition of NZ Māori, NZ European/Pākehā, Cook Island Māori, Samoan and Indian.

We believe that all our learners at Tainui will enjoy success as learners. It's important to us that our Māori and Pasifika learners enjoy achieving education success as Māori and Pasifika and therefore Tainui is striving towards implementing key aspects in to our school:

- **Language, identity and culture count** – We start with the child – their own identity, language, and culture. It's important to us to know our tamariki first. We provide opportunities for our students to get involved in a Kapa Haka or Polynesian group and throughout our school we aim to provide a Te Reo Māori programme and strive towards promoting and using Te Rea Māori Kuki 'Airani.
- **Productive Partnerships** - we aim to build parent/whanau relationships, which encourage us, all working together to produce better outcomes for our students. We want to empower our parents/whanau. We want to provide them with the tools and knowledge necessary for the to support their child/ren's learning.

Description Of School And Community

Tainui Full Primary caters for Year 1-8 in the southwest area of Tokoroa.

We are a family orientated school. It's important to us that we provide an environment that is not only attractive but also safe for all our learners.

Tainui Full Primary School is developing strong home-school partnerships where our parents and whanau feel empowered and involved in their child's education. We have a set of core expectations, which is known as the *Tainui Way*.

Respect, Responsibility, Honesty, and Excellence.

These are embedded in everything we do. We live and breathe the *Tainui Way*.

Regardless of ability, gender, race and personal circumstances we believe in setting up our children for success and that means providing the best opportunities we can so every child can reach their full potential.

We provide a balanced and engaging curriculum for our learners. A curriculum that caters for individual needs.

Some of the exciting opportunities we provide are:

- A House system, which encourages team spirit and allows the students from all ages to interact and build relationships across the school.



Student Qualities – The Things That Make Our Leaders Role Models

In order to become a leader, students will be displaying these qualities

Respect	Uses Manners	Wear correct uniform at all times	Follows instructions of adults who are in our school	Looks after our school environment by picking up rubbish	When speaking with others they use appropriate language and speak in a nice way	Ask when needing to use things that belong to other people	Respects what other people have to say, or think
Honesty	Can be trusted	Is accountable for their actions when they do something wrong, own up	Will let an adult know if they see something naughty, even if it involves their friends	Is honest when dealing with other people	Will do the right thing even when no one is looking	Reliable	
Excellence	Is well organised	Completes tasks and jobs in a timely manner	Is able to mediate and problem solve	Sets noble and realistic goals	Is able to take charge of self	Gives their best in whatever they do	
Responsibility	Resilient Doesn't give up easily or back down from difficult situations	Deals with frustration and anger appropriately	Uses time well and gets things done in an orderly and efficient way	Takes ownership of actions and words	Not easily swayed or led by peers	Do what is expected when no one is watching you	Is consistent, committed and reliable
Leadership	Is a role model of what the school virtues are	Leads by example	Is able to speak in front of others, e.g. assemblies, welcoming guests	Stands tall and proud	Has pride in Tainui Full Primary School	Communicates with others in a respectful manner, is not bossy	Encourages and supports students
Co-Operation	Helpful to teachers and adults	Helpful to others (both friends, peers, and people outside class)	Works well as part of a team or group.	Gets on with others (not argumentative)	Impartial/fair – not just helping friends	Is willing to follow the rules to keep everyone safe and happy	Allows others to have ideas and opinions
Make a Difference	Be involved in what is happening around the school	Determined to see improvement or change for the better	Show community spirit; be prepared to help with things that make Tainui School a fun place to be.	Be prepared to give up some time to help others, e.g. Juniors, help with playground duty			

- A talents programme, which is known as our Tainui Talents run every Friday. At Year 4-8 Talents involves Kapa Haka, and Polynesian Performance Group, and a range of activities based on our staff strengths. In our Year 0-3 classes they are given similar opportunities.
- A Technical Arts programme for year 7 and 8 which involves food technology, art materials, gardening and environmental.
- A preschool programme known as Ngā Pēpē Manu, which provides a positive transition to school.

Board OfTrustee's Undertakings

OurroleasaBoardistomakesurethatourschoolisruninthebestinterestsof our students and our community. We will do this by:

A Commitment to Raising Student Achievement

- Set priorities and goals for improvement of learning and achievement in the school
- Monitor the schools achievement and make certain that through the Principal and the Staff the students are receiving a high quality standard of education

Increasing the Level of Community Involvement

- Celebrating and acknowledging success in our school
- Strengthening relationships with our parents and whanau
- Looking for opportunities where the school and children will benefit
- BOT being more visible within our school and community

Consultation

- Consult and communicate on matters prior to major Board decision
- Have a clear understanding of what the consultation seeks to achieve.
- Consult through interviews, surveys, face to face discussions



Our Board of Trustees Members:

Sonia Winikerei -Chairperson

Andrew McFadyen

Leander Rangi

Dean Sanson - Staff Representative

Rhys Whaanga

Jamie George

Katishe Reid

Tania Morrison -Principal



TAINUI FULL PRIMARY SCHOOL

November 2018
Excerpts from the ERO Report



“Students confidently participate in and contribute to multiple learning opportunities. They learn in caring and inclusive learning environments where difference and diversity are valued. Respectful and productive relationships are evident. The learning environment supports engagement and agency where students can increasingly monitor their own learning using learning progressions. Students experience many opportunities to explore possibilities for future pathways.”

“Students with identified learning needs are well supported by school leaders and classroom teachers. They are making appropriate progress against their individual learning goals. A range of interventions including referral to outside agencies are accessed to ensure students’ specific learning needs are met.

Effective communication supports reciprocal learning-centred relationships with parents, whānau and iwi. Partnership with Raukawa contributes to teacher knowledge and the culturally responsive curriculum which affirms the language, culture and identity of Māori students. Parents feel welcome in the school as partners in their children’s learning.”



If you would like a copy of the full report, please contact the school or see the ERO website,
<http://www.ero.govt.nz>

“Leaders have a strategic approach to developing culturally responsive teaching and learning practices designed to accelerate learning. A deliberate focus on building capability in the whole school community is evident. Professional learning and development is aligned to school goals and targets and focused on raising achievement. Explicit expectations for curriculum, teaching, learning and assessment are in place. Systems and processes for identifying, monitoring and evaluating student achievement are actively used by leaders and teachers. The use of achievement information guides decision-making. Leaders use data-based evidence from internal evaluation, inquiry and professional learning to select, develop and review strategies for improvement.

The school’s vision and values are visible and woven into the daily life of the school. School policies and practices promote student wellbeing, confidence in their language culture and identity and engagement in learning. Clear and consistent social expectations support a learning culture. Relational trust and collaboration underpin relationships in the school community.”

Tainui Full Primary School Dealing with Concerns

From time to time, parents have concerns about what is happening at school. We are keen to hear these concerns, as we would rather deal with issues while they are small, simmering issues, rather than deal with them when they have been happening for some time.

At all times, the correct way to deal with an issue is through the school. Under no circumstances is a parent to tell off another child at school who has done something they do not like. This ensures that all children are treated with respect, and both sides of the story can be heard before any action is taken.

However, if you have a concern, the way to deal with a concern is to:

1. Talk with the person it concerns. See if the issue can be resolved.
2. If after seeing the person concerned you cannot find an outcome that you are satisfied with, then make a time to see the person's Leader. Rooms 1, 2, 3, 4 TeTauihu Transition to School is lead by Taiora Daniel-Malietoa, other enquiries see Rosie Garnett. Te Rauawa Rooms 5, 6, 7, 8 and Te Matauranga the Leader is Dean Sanson. Te Taurapa CC1 & CC2 Leader is Des Ngatipa.
3. If the Leader is not able to solve your problem, then make a time to meet with either any of the senior leadership team. Deputy Principal Rosie Garnett, Assistant Principal Natalia King-Taylor or the Principal Tania Morrison. They are there to listen to you and assist in resolving the grumble
4. In the extremely rare instance that the issue has not been resolved after meeting with the Principal, then the next course of action is to write a formal letter of complaint to the BOT chairperson. The Chairperson will take action according to the complaints policy and will respond to the complaint as appropriate.



Open Door Policy

We welcome parents at all times and enjoy your involvement in our programmes. If you would like to assist in your child's classroom please make arrangements beforehand with the class teacher. You may have special skills, hobbies or experiences, which you are happy to share with the school.

Regular functions are organised where parents are invited to the school: assemblies, sports days, book displays, and various class activities.

Meet the Teacher Parent evenings are held early in the year.

If you wish to discuss aspects of your child's progress with the teacher we would appreciate you making an appointment so the teacher is able to ensure they are available.

Any serious complaint about an aspect of school life should be made to the Principal in the first instance.

The high quality of the learning at Tainui Full Primary School is a feature we are very proud of. We also encourage children to experience a range of extra curricula activities to allow them to become well-rounded individuals.

Keeping in Touch

Keeping in touch with information and events is always important and Tainui has numerous ways available with newsletters, website and apps as showing below

Newsletters sent out every fortnight

twitter: @TeamTainui

Facebook: Tainui Full Primary School

Our school website

www.tainuifullprimary.school.nz



Scan our code with the FindUs App. Download FREE from iPhone or Android App Store. Click this link.

<http://tainuifull.apps.school.nz/share/>



Reading is one of the key focus areas in Children's learning and OJl Fibre Kinleith Have generously agreed to continue sponsorship of the Books in Homes scheme in partnership with the Board of Trustees. This scheme is invaluable as it places at least 4 free books each year in the hands of all children and there are other activities during the year, which encourage reading and show the importance of reading. For more information about the programme go to

www.booksinhomes.org.nz

Fonterra Milk in Schools

We provide milk to our children from Monday through to Thursday. Fonterra's farmers are sharing what they do best by asking the natural goodness of milk available to all local primary school students.

Delicious, nutritional milk for healthy growth, delivered to school.

Go to this website to find out more information

www.fonterramilkforschools.com



Fruit in Schools

Our school has Fruit in School which is supplied by 5+ a Day Charitable Trust. The children receive fruit from Monday through to Friday.

This programme is aimed to promote health and wellbeing of children in school. For information go to www.Saday.co.nz

Technology and E-Learning

At Tainui we have apple computers and Ipads across the school. We have a high performing infrastructure, which connects the students to the internet wirelessly. We continue to develop and define our philosophy around technology and e-learning but we do believe that technology and e-learning certainly has its place in your child's learning. Most of the children that enter our school are already savvy in using technology and its imperative that we keep up with this. It is about high-quality learning opportunities that improve student engagement and achievement. It is about using technologies effectively across the curriculum so that every student is better able to achieve their full potential.

Curriculum

At Tainui we aim to have a balanced learning programme. Your child's needs will be catered for what ever their level of learning is. The New Zealand Curriculum specifies 8 learning areas: **English, the arts, health and physical education, learning languages, mathematics and statistics, science, social sciences, and technology.** We are developing our Tainui Curriculum that will build on the strengths and meet the needs of our children, and our community. We are all about raising student achievement and drawing out the very best in every child.

As a parent it is your right to come in to school at anytime to see how your child is doing in all the learning areas. If you would like to meet with the teacher we strongly recommend that you make an appointment so that the teacher can give you quality time to discuss your child's progress and achievement.

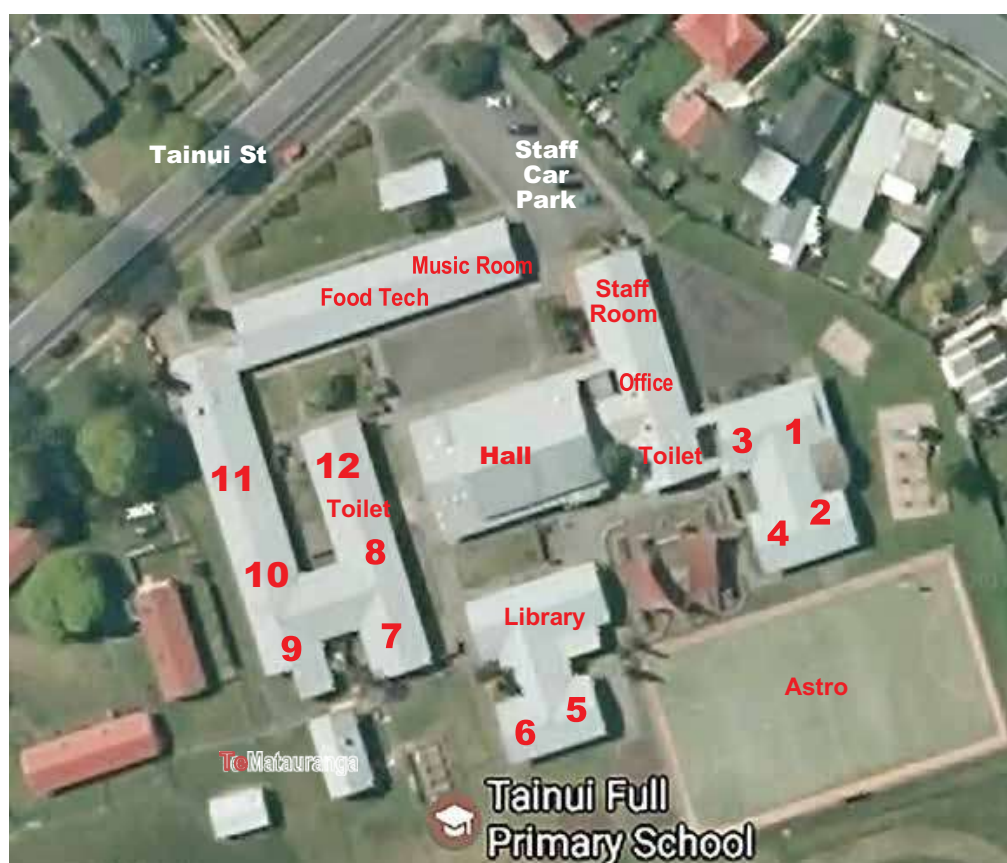
School Grounds for Activities

At Tainui we have an incredible space for a range of activities. It is important to us that during a child's interval and lunch breaks that they utilize the space and have access to a range of activities and equipment.

The school has many separate playground areas. There are modern playground areas set aside specifically for each age group of children. We have an astro turf, which allows for netball, basketball and padder tennis to take place. Two large fields are easily occupied with activities such as supervised bullrush, rugby, soccer, rippa rugby, tag, ki-o-rahi and numerous other field activities. We also have available a big area for foursquare games and other activities of the sort which is situated near the hall area.



Tainui School Map



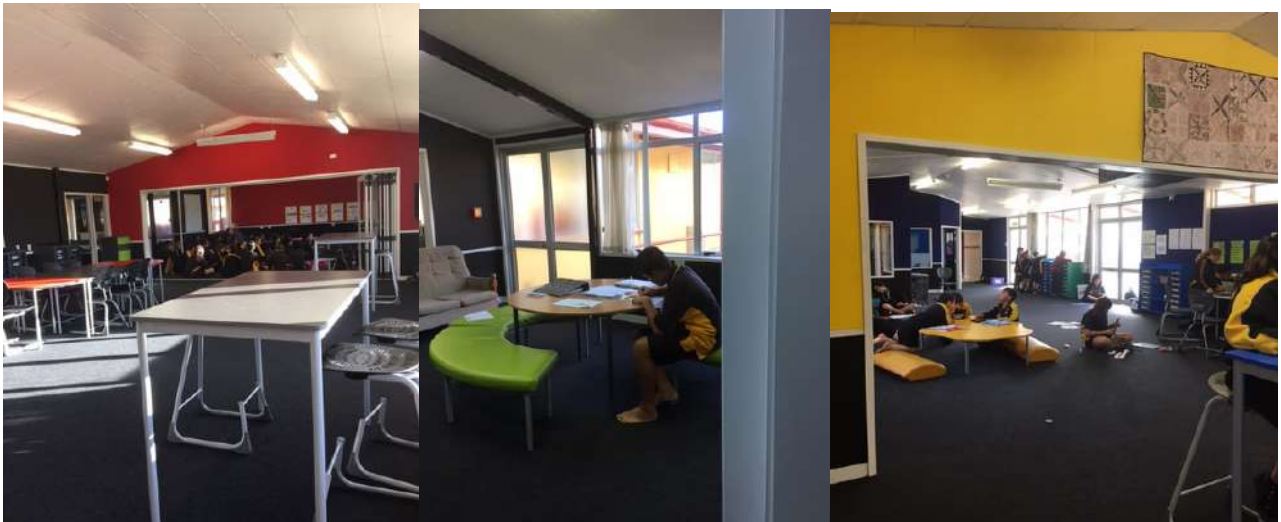
Collaborative Classes

Innovative Learning Environment. It's about Effective Teaching and Learning.

Innovative learning environments support strengths-based teaching. They offer students and teachers flexibility, openness, and access to resources. We have our spaces for our Year 5 and 6 and Year 7 and 8 students.

What is very important to note is that these spaces are great but it's not just about the space it is all about the learning and placing the learner at the centre of what we do, this is where our learner qualities fit in, our learner qualities are called He Pou Tainui.

In these spaces you will see two or three teachers working collaboratively to meet the needs of each and every student.



He Pou Tainui – Learner Qualities

He Pou Tainui are not just for school but for life.

The concept of the Tainui Pou comes from the Talking Poles that are erected around the Tokoroa area. They aim to depict the variety of cultures in the Tokoroa community.

Our He Pou Tainui aim to portray the Tainui Learner and the key competencies our students need to develop and use to be a capable learner not only in school but for lifelong learning.

The key competencies that we have called He Pou Tainui also encompass knowledge, skills, attitudes and values.

We want to prepare our students to adapt, live and learn in a world that is always changing.

These competencies will assist them to do this.

The idea of the talking pole is that they interact with each other, He Pou Tainui do not stand alone, they work together and influence each other.

He Pou Tainui require the teacher to notice not just what the students are learning but how they are learning and their capacity to continue learning.

He Pou Tainui are demonstrated in performance, and they require action.

He Pou Tainui are not just for our students but for everyone because we believe that everyone including teachers are learners.

Key Competencies

The New Zealand Curriculum identifies five key competencies;

Thinking

Managing Self

Participating and Contributing

Using language, symbols and texts

Relating to others

We have interpreted our own Tainui key Competencies known as He Pou Tainui.



He Pou Tainui for Tainui Learner



Who is Who

The Staff enjoy working with children and their parents.
The team at Tainui School is experienced and well qualified. In addition to the classroom teachers, we

have an outstanding team of support staff - helping run special programmes, running the administrative aspects of the school, cleaning and maintaining the facilities.

Tania Morrison	Principal
Rosie Garnett	Deputy Principal
Natalia King-Taylor	Assistant Principal
Te Taihu Year 0 – 2 Team	
Taira Daniel-Malietoa	Amanda Bega
Crispian Rakels	Sue Cooper
Alexis Whetu	
Te Rauawa Year 2 - 5 Team	
Dean Sanson – Team Leader	Charisse Rudolph
Vonda Nepia	Sandy Paaki
Theresa MacKinnon	Jacque Smyth
Te Taurapa Year 5-8 Team	
Natalia King-Taylor, Laurence Moeke, and Deanna Leersnyder	CC2 Year 5 and 6
Mata Tuau, Jacqui Hooper, and Jamie Sheck	CC1 Year 7 and 8
Des Ngatipa - Tech Arts Specialist Teacher and Team Leader	Year 7 and 8, also TeHiringa
Support Staff	
Diane John	Principals Personal Assistant / School Secretary
Shirley Anne Tuakana	School Secretary
Angela Ross	Office Administrator Support, Librarian, and After School Care
Learning Assistants Dywane George, Cobra Makea, Ema Trainor, Lisa Norris, Anna Carter, Cindy Smythe, Te Anawa Hogan, Ala Carter	
Ana-Leissia Carter	After School Care
Cleaners/Caretaker	
Taoma Tamanu	Caretaker
Haley Lennon	Canteen, Morning Tea
	Cleaner



Teaching Framework

At Tainui we believe that our class programmes will provide:

- A balanced programme covering all the Learning Areas, Key Competencies, Values, Principles outlined in the NZC with an emphasis on Literacy and Numeracy;
- An integrated cross-curricular approach to learning and teaching where appropriate;
- A child-centred learning environment that provides opportunities to meet student needs at their level, interests, learning styles and abilities;
- A variety of groupings of students to meet needs - ability, needs based, interest and social;
- A supportive learning environment that encourages enquiry and collaboration
- Teaching and learning to occur within a meaningful context so the children are in an enjoyable and active setting;
- Raising the level of achievement in all curriculum areas, particularly in literacy and numeracy

School Hours are:

8:55 am to 10:00 am
10:00 am to 10:15 am **Break**
10:15 am to 11:15 am
11:15 am to 11:30 am **Break**
11:30 am to 12:30 pm
12:30 pm to 1:15 pm **Lunch**
1:15 pm to 3:00 pm
Office Hours: 8:00 am - 3:30 p.m.

The school does not operate a shortened lunch hour. School will finish at 3.00 pm; any alteration to this will be notified in a newsletter or on Face book.

Pupils should not be at school before 8.15 am, supervision is limited before 8.30 am.

TERM DATES FOR 2020

Term One: 3 Feb – 9 April
Term Two: 27 April - 3 July
Term Three: 22 July - 25 September
Term Four: 12 October - 16 December

2020 Teacher Only Days

Monday 16 March
Tuesday 2 June
Tuesday 27 October

Absence Notifications

All absences from school must be notified. If the absence is on going you will need to notify the school everyday of the absence; as an assumption that the reason for absence is the same, as the previous day will not be made. Long term absences, e.g. for holiday, can be notified for the specific period of the whole absence. You can leave a message by text message to 0274454516, or our school app, or by contacting the office on 8869860. The school will contact home for an explanation of an absence if we have not been previously notified.



NEWS FLASH: Kia ora Parents/Whanau – Tainui Full Primary School as a Mobile App for notices, events and other important School messages. To download the app for free on Iphone or Android click this link.

<http://tainuifull.apps.school.nz/share/>

office for more information. It can be used on a full time basis or casual basis. Parents can phone the office to book their child in. We are Oscar Approved so you can apply for a subsidy.

Accidents at School

Should your child have an accident at school we will make every effort to contact the home. However, if it is not possible to contact home, or any other number that you have given on your child's enrolment form, we will consult medical help whenever the accident is considered to be potentially serious. Parents are asked to supply a contact number at which they can be reached through the day, and updated when needed.

After School - playing with friends

Children who wish to go and play with their friends after school must have arranged this activity with both sets of parents/ caregivers the day before. They may not ring their parents from school for this purpose.

After School Care

Tainui has an After School Care Programme. Children are given a snack to eat and something to drink. The service is available for all children at Tainui School. The hours of operation are from 3pm-5:30pm. The Programme is run by two carers Ange Ross and Ana-Leissia Carter. The programme provides a range of activities to keep the children occupied and engaged. Parents can phone the school

Assemblies

There is a whole school assembly twice a term on Thursday's beginning at 11:45am where we will celebrate the children's successes. If your child receives a school assembly academic award you will be phoned so you are able to attend this presentation. We believe in sharing and recognising achievements. Our assemblies are all about our children.

Behaviour Management

Tainui Full Primary School is determined to have a safe and welcoming environment where children love to be here. We have no tolerance towards behaviour that compromises the learning and safety of other children.

We adopt a positive approach to behaviour management. Rules are kept to a minimum and are generally concerned with safety and interaction with respect for one another. Children are aware of these rules and of consequences if breaking them.

If children do make inappropriate choices, we contact parents/ caregivers at an early stage in our attempts to improve behaviour. We welcome contact from parents about problems at home. This enables us to develop consistent approaches.

Mobile Phones

Generally these are not needed, but if you feel your child needs one for contacting you after school please make sure they leave them with their teacher or the office at the start of the day and collect them at the end of the school day. The school takes no responsibility for damaged or lost cell phones if the above rules are not adhered to.

Coming to and from School

Our school is situated in a busy area especially when children are on their way to or from school. Every care is taken to promote road safety. We ask that you actively support the following school safety rules:

- The school staff car park is out of bounds please do not park your vehicle there.
- Do not park on the yellow lines at the front entrance or encourage your child to run across the road to your parked car.
- Do not cut through the car park or encourage your child to do.
- Insist that you and your child use the pedestrian crossing whenever possible.
- Obey the instructions given by our Road Patrol people.
- Students that ride bicycles to and from school must wear a certified safety bike helmet. We ask that children lock their bicycles or scooters for security reasons.
- Bicycles and scooters are required to walk them to and from the front gate. This is for the safety of other children that are walking on the footpath.
- Set a good example yourself.

When children start at a new school it is important that they know the safest route to take and the proper places to cross roads. We recommend that young children take the route many times with an adult before attempting it on their own.

Medical Information and Family Matters

Please notify us if your child has a health condition or there is a family situation we should know about, such as a custody arrangement. Confidentiality is maintained at your request.

Parents/caregivers are asked to inform the school office of directions for the use of any necessary medicine, which will be kept in the school office at all times. These will only be administered from the container issued at the chemist. If your child requires ongoing daily medication a letter obtained from the office must be signed.

For the safety of all students any medication that has been brought to school must be taken to the office for safe keeping.

We need to have our school records up to date and accurate. We would appreciate notification of any change of address, telephone numbers or family circumstances.

Lunches

The lunch break is from 12.30 pm to 1.15 pm daily. We assume that children will be provided with lunch from home but lunches can be brought from school. We encourage health eating in our school, and we do not allow take aways, soft drinks or lollies to be in our school.

- Children can order lunch from their class before 9.30 am. If you would like an updated copy of what is available for orders please speak to the office and get a copy of the menu and prices or visit our website.
- Class teachers will compile the order and the lunches will be delivered to the classrooms at 12.55 pm
- If children bring food that needs to be heated this needs to be named with your child's name and room number on it. If you provide your child with noodles we require a container named and a fork provided, which both need to be named.
- Children leaving school at lunchtime must have a note from their parents or a telephone call made to the school office. Students are not permitted to go to the dairy during school time.
- Because children need to be given time to eat their lunch, they do not leave the lunch area until dismissed by a duty teacher. If you have concerns about your child not eating, please inform the class teacher so we can support you in this.

Newsletters

The school sends out newsletters every fortnight on Thursdays, and is given to the eldest child of each family that attends our school. This is also available by going on our school website www.tainuifullprimary.school.nz

Pre-enrolment Visits

We encourage parents to visit the school a number of times with their children prior to enrolment. This is arranged by contacting the school office. Please tell others about these visits as we are not always able to contact people who do not already have an association with the school. We do liaise with local Early Childhood Centres.

Reporting to Parents/ Meet the Teacher

Parents are able to make a time to see classroom teachers at any time of the year. Reporting on your child's progress take two different forms. During the year parents are given the opportunity to have a formal parent interview. These are seen as opportunities to share information about learning, social, emotional and physical development and their relationship with others. Written reports come out twice a year.

Stationery

A full range of stationery is available at school and can be purchased from the office between 8.00 am - 3.00 pm each day. The stationery list for the beginning of the year will be sent home in the first week.



Uniforms

Every child at Tainui Full Primary will be in full uniform. Uniform is compulsory.

We believe that having a school uniform assists the children and community to develop a sense of identity with, and pride for their school. It also assists with the development of the TFPS Expectations.

All items as from Term 2, 2020 can be purchased from The Warehouse in Tokoroa. Prior to that orders can be done at the school office.

Prices For Boys and Girls as from Term 2, 2020

Prices may vary depending on the size

\$8.00	Hats with school logo available at school office
\$32-34	Polo shirt
\$48-58	Polo fleece - <i>can choose to wear the fleece or the jacket or both</i>
\$68-73	Jacket at The Warehouse
\$15-22	Shorts - <i>can wear these all year round if they choose too</i>
\$29-32	Pants
\$32-40	Skorts

Black socks

Black shoes

Black sandals

The polo shirt, polo fleece, and jacket will all have our school logo on it.

For Girls

Skort - is a pair of shorts with a fabric panel resembling a skirt covering the front. The skort can be worn all year round - in the winter the girls can choose to put black tights (not footless type or skins) under the skort. They also have the choice of wearing the uniform pants or the uniform shorts.

The uniform is to be worn with pride, and in a clean condition. Marking or defacing the School Uniform is not acceptable and will be dealt with as a behavioural issue.

If Boys are wearing long socks as part of their uniform choice, these are to be pulled up under the knee.

Hats are to be worn in the manner they were designed for.

Raincoats and Jacket Children are able to wear any type of raincoat to and from school on wet days.

Dental Clinic

A mobile dental clinic comes to our school once a year for your child's dental care. If you require these services outside of the time you can ring **8866603** for any enquires or appointments as there is a permanent clinic situated at Tokoroa Hospital.

Public Health Nurse

The Public Health Nurse works with the school by networking with social and health agencies in the school community, working with individual children with known health problems, making assessments of health concerns, referrals to other agencies e.g. Child Development Centre, Health Camp, identify children with new health problems, assessing the health of problems that may occur, checking on immunisations and working with the school to assist families and the school.

Vision and Hearing Testing

All children have their hearing and vision tested in their first year at school. You will be contacted if there is a problem. If you have any concerns please contact the school office as we have a regular clinics situated at Tokoroa Hospital that you can also make an appointment.

Speech and Language Therapist

The Speech Therapist regularly visits Tainui Full Primary School. The teacher or parents refer children. If help is to be given, programmes and home help guidelines are set up

The Value of Continuity one of the Advantages of Being at a Full Primary

The Education Review Office found that transitions between schools 'can disrupt students' learning.' Students face two transitions within a short period of time, to a middle/intermediate school and then to a secondary school. The advantage of a Full Primary school like ours means that your child leaves Tainui with the best primary education blended with the best of intermediate education and only one transition to high school.

Year 7 and 8 Programme Overview

We are excited about presenting our Year 7 and 8 programme at Tainui. We believe that Tainui is a great option for Year 7 and 8 learning. We have much to offer your child and due to our smaller numbers of students within our school environment:

- We are better positioned to make sure that every child has his/her needs met;
- No child at Tainui will 'disappear'. Every student is known, not just by his or her own teacher, but also by every teacher in the school;
- At Tainui every child is an individual;
- Every child will be encouraged to reach their full potential.
- We live by our expectations these expectations are embedded in every thing we do:

Respect - Whakaute

- We show respect by speaking and acting with courtesy, we are polite and use manners.

Tainui Full Primary School Year 7 and 8 Education

- We treat others with dignity and honor the rules of our family, school, community and country.
- Respect yourself and others will respect you.
- When talking to people we look and listen to them.

Responsibility - Kawenga

- Being responsible means others can trust you to do things with excellence.
- You accept accountability for your actions.
- When you make a mistake, you offer amends instead of excuses.
- Responsibility is the ability to respond ably and to make smart choices.

Honesty - Pono

- Honesty is about being truthful to myself and others.
- Honesty is important because it builds trust.
- It is admitting mistakes even when you know someone might be angry or disappointed.
- When people are honest they can be relied on.

Excellence -Hiranga

- Excellence is about showing commitment and determination to achieve the best you can.
- Excellence is the key to success.

Quality Learning Opportunities

Your child's future is important to us. We need to equip your child with the skills to be a self-managing learner. Some of the exciting things we offer to assist them with being self-managing is:

The New Zealand Curriculum that caters for the individual needs of your child:

*English - Reading and Writing
Mathematics and Statistics
Social Sciences
Learning the Languages
The Arts
Te Rea Maori
Health and Physical Education
Science
Technology
Information Technology*



Food Technology

We have an amazing kitchen facility that allows for hands-on practical cookery skills, healthy eating, and nutrition. Students work both independently and as part of a small group. The students are provided with the knowledge and taught the skills that will enable them to become independent

Technical Arts

We provide a range of art-based projects where children design, create and produce.

Student Leadership

There are many opportunities for our child to strive for leadership. At Year 8 the ultimate leadership role is to be an Ambassador of our school. In Year 7 and 8 you can strive for other leadership positions like: School Leader, House Leader and Class Councillor.

Tainui Talents (Performing Arts)

Our Tainui Talents happens every Friday; we provide a superior programme, which includes a range of The Arts. At Year 7 and 8 your child has the option of choosing a range of Talents like Kapa Haka, Polynesian Group. Many other options that change each other and are based on the strengths of our teaching staff.

A range of Sporting opportunities

Tainui offers a range of sports for the different codes. We are part of Kiwisport also which comes with very experienced facilitators that come in and support our sports and our children. Some of the sporting codes we offer, netball, basketball, soccer, touch rugby, and ki-o-rahi. Waka ama is also on our list.

Learning with Digital Tools/E-learning

We are an Apple computer school, we have a range of great digital tools to support learning such as a computer suite with excellent wide screen desktops, ipads, google chrome books and the use of Google Apps in Education. Our students have excellent

access to the global world and we have teachers who lead by example using these tools across the curriculum to enhance their learning.

What our Year 7 and 8 children are saying about Tainui
The staff is willing to help every one.

We get treated fairly.

It's a family school.

There are opportunities to become a leader the ultimate leadership level is an ambassador of our school.

Tainui Talent Day allows you to express yourself and your talents.

We get to have a say- your voice is heard.

We have our own Leadership Hub.

We are involved in community work.

One of our lunchtime activities is bullrush.

Our teacher helps us to achieve our goals, they push us to reach our full potential.

Our teachers believe in us.

We work hard but it's fun.

We get 4 breaks, which help us to re-energise and focus on our work.

We have a fun disco each term.

***Tainui Full Primary School
We look forward to meeting you
Onwards & Upwards***

Tainui Full Primary School

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